## TANZANIA AFRICA RISING BASELINE EVALUATION SURVEY (2014)

this information is strictly confidential and is to be used for statistical purposes only.

## COMMUNITY CHARACTERISTICS QUESTIONNAIRE

## COMMUNITY QUESTIONNAIRE

MY NAME IS AND I WORK FOR ECONOMIC DEVELOPMENT INITIATIVES (EDI). EDI HAS BEEN CONTRACTED TO CONDUCT THIS SURVEY BY A RESEARCH PROGRAM, CALLED AFRICA RESEARCH IN SUSTAINABLE INTENSIFICATION FOR THE NEXT GENERATION (AFRICA RISING), WHICH AIMS TO ALLEVIATE HUNGER AND POVERTY BY INCREASING AGRICULTURAL PRODUCTIVITY. YOUR COMMUNITY IS
 COLLECTED WILL BE USED JOINTLY WITH INFORMATION FROM THE HOUSEHOLD SURVEY. YOUR PARTICIPATION IN THIS DISCUSSION IS EXTREMELY VALUABLE SINCE IT WILL HELP US BETTER UNDERSTAND THE SITUATION OF PEOPLE LIVING IN THIS COMMUNITY
DATA TO BE COLLECTED WILL BE KEPT STRICTLY CONFIDENTIAL AND WILL ONLY BE USED ONLY FOR RESEARCH PURPOSES. NO IDENTIFYING INFORMATION (E.G., COMMUNITY NAME) WILL APPEAR IN DATA REPORT. PARTICIPATION IN THIS INTERVIEW IS VOLUNTARY.

AS KNOWLEDGEABLE MEMBERS OF THIS COMMUNITY, I WOULD LIKE TO ASK YOU QUESTIONS ABOUT AGRICULTURE, LIVESTOCK, LAND, SERVICES, DEMOGRAPHICS AND MAJOR EVENTS THAT HAVE HAPPENED IN THIS COMMUNITY. ALL QUESTIONS THAT WE WILL ASK YOU AIM TO CAPTURE INFORMATION ONLY ABOUT THIS COMMUNITY. AS SUCH, RESPONSES SHOULD PERTAIN TOTHIS COMMUNITY ONLY. ANSWERING THESE QUESTIONS IS EXPECTED TO TAKE AROUND 2 HOURS.
BEFORE I START, DO YOU HAVE ANY QUESTIONS? MAY I PROCEED WITH INTERVIEWING YOU AND OTHER COMMUNITY MEMBERS?
SUPERVISOR: REMEMBER TO CLEARLY EXPLAIN WHICH VILLAGEYOU WANT TO GET THE INFORMATION FOR. YOU SHOULD HAVE A MINIMUM OF 3 AND A MAXIMUM OF 8 RESPONDENTS. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION N THE COMMUNITY. THE GROUP SHOULD RESPOND TO THE QUESTIONS THROUGH CONSENSUS.

## SECTION A-1: COMMUNITY IDENTIFICATION

|  |  | CODE |  |  | SEE CODES TO |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CA1. REGION: |  |  |  |  |  |  |
| CA2. DISTRICT: |  |  |  |  |  |  |
| CA3. WARD: |  |  |  |  |  |  |
| CA4. VILLAGE: |  |  |  |  |  |  |
| GPS, COMMUNITY CENTER | GPS coordinates |  |  | Degree | Minute | Second |
|  | CA5a | GPS Latitude | S |  |  |  |
|  | CA5b | GPS Longitude | E |  |  |  |
|  | CA5c | Elevation (in me |  |  |  |  |

## SECTION A-2: SURVEY STAFF DETAILS

CA6. ENUMERATOR ID
CA7. DATE OF INTERVIEW

CA7. STARTING TIME


CA10 DATE OF Q'NAIRE INSPECTION:


| Region codes | District codes |  |
| :--- | :--- | :--- |
| Code Region name | Code | District name |
| 1 Dodoma | 1 | Babati |
| 21 Manyara | 3 | Kongwa |
|  | 5 | Kiteto |

## Ward codes

Code Ward nam 31 Mwada, Njoro 51 Makame
53 Gallap
61 Njoge
81 Gidas
91 Mlali
111 Arri, Sagara
121 Dosidos
123 Dareda
131 Dabil
133 Ugogon
151 Bashnet, Makawa 161 Chitego , Madunga agug

## Code Village name

101 Long,
102 Sabilo
103 Seloto
104 Dudie
105 Gidas
106 Gidewari
107 Gidngwar
108 Hallu
109 Haysum
110 Matufa
111 Mer
112 Shaurimoyo
301 Chitego
302 Mlali-lyegu
303 Moleti
304 Laikala 305 Leganga 306 Makawa 307 Mautiya 308 Ngutoto 309 Njoge 310 Vihingo 501 Dosidos

## SECTION CB: ROSTER OF INFORMANTS

| $\begin{array}{\|l\|l} \hline \\ \mathrm{D} \\ \\ \mathrm{C} \\ \mathrm{O} \\ \mathrm{D} \\ \mathrm{E} \end{array}$ | NAME <br> MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE. | SEX <br> MALE. 1 <br> FEMALE. 2 | How old are you? <br> [WRITE -99 <br> IF AGE IS NOT KNOWN] | What position do you currently have in this community? | For how many years have you lived in this community? <br> CUMULATIVE YEARS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ID | CB1 | CB2 | CB3 | CB4 | CB5 |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |

## SECTION CC: ACCESS TO BASIC SERVICES

|  | Basic Services | Can people from this community access [SERVICE]? Yes......... $\text { No. . . . . . . . } 2 \text { NEXT LINE }$ | Which method of transport do people form this community usually use go to [SERVICE]? <br> Walk.................. 1 <br> Bike................... 2 <br> ox-cart................ 3 <br> Motorcycle........... ${ }^{4}$ Car................. 5 <br> Car. | How long, in minutes and one way, does it take to get to [SERVICE] from community center using the usual mode of transport? <br> [IF WITHIN THE VILLAGE, RECORD 0] | How satisfied are you with [SERVICE]? <br> Very satisfied........ 1 <br> Satisfied............... . . 2 <br> Somehow satisfied..... 3 <br> Somehow dissatisfied.. 4 <br> Dissatisfied........... 5 <br> Very dissatisfied..... 6 <br> Not applicable......-98 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ID | CC1 | CC2 | CC3 | CC4 | CC5 |
| 100 | Distance to Region Headquarters |  |  |  |  |
| 101 | Distance to District Headquarters |  |  |  |  |
| 102 | Pre-primary school or nursery school - the nearest |  |  |  |  |
| 103 | Primary school - the nearest |  |  |  |  |
| 104 | Secondary school - the nearest |  |  |  |  |
| 105 | Dispensary/Health center/Hospital - the nearest |  |  |  |  |
| 106 | Market (daily) - the nearest |  |  |  |  |
| 107 | Market (weekly) - the nearest |  |  |  |  |
| 108 | Milling machine - the nearest |  |  |  |  |
| 109 | Bank, mobile money agent point, SACCO, other credit institution - the nearest |  |  |  |  |
| 110 | Agricultural extension services - the nearest |  |  |  |  |
| 111 | Police station or post - the nearest |  |  |  |  |
| 112 | Post office - the nearest |  |  |  |  |
| 113 | Community/Publicly owned tap water-the nearest |  |  |  |  |
| 114 | Bus stop - the nearest |  |  |  |  |
|  | Livestock Services |  |  |  |  |
| 115 | Slaughter slabs - the nearest |  |  |  |  |
| 116 | Veterinary centre/clinic - the nearest |  |  |  |  |
| 117 | Dip tank - the nearest |  |  |  |  |
| 118 | Primary market for livestock - the nearest |  |  |  |  |
| 119 | Milk collection center - the nearest |  |  |  |  |

SECTION CD: AGRICULTURAL LABOR, EXTENSION SERVICES, AND AGRICULTURAL PROBLEMS


| In this community, do parents sometimes take their children out of school to work on the shamba? | Are boys or girls more often taken out of school for agricultural work? | What are the major agricultural problems faced by the households in this community? List up to 3 in order of importance <br> [SEE CODES BELOW] |  |  | What are the major strategies used in this community to solve agricultural problems faced by households in this community? List up to 3 and in order of importance <br> [SEE CODES BELOW] |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Yes } \ldots 1 \\ & \text { No.... } \end{aligned} \text { >cD7a. }$ | $\begin{aligned} & \text { Boys....... } \\ & \text { Gir1s..... } \\ & \text { Equal..... } \end{aligned}$ | $\begin{gathered} \text { 1ST } \\ \text { IMPORTAN } \\ T \end{gathered}$ | $\begin{gathered} \text { 2ND } \\ \text { IMPORTAN } \\ T \end{gathered}$ | $\begin{gathered} \text { 3RD } \\ \text { IMPORTAN } \\ T \end{gathered}$ | 1ST <br> IMPORTANT <br> [If possible, <br> respondents <br> should refer to <br> strategu used to <br> solve problem in <br> CD7a above] | $\|$2ND <br> IMPORTANT <br> [If possible, <br> respondents <br> should refer to <br> strategu used to <br> solve problem in <br> cD7b above] | 3RD IMPORTANT [If possible, respondents should refer to strategy used to solve problem in CD7c above] |
| CD5 | CD6 | CD7a | CD7b | CD7c | CD8a | CD8b | CD8c |
|  |  |  |  |  |  |  |  |

Agricultural Problem Codes

## Crop Production

10 Shortage of agricultural inputs (e.g., labor, improve $\begin{aligned} & 100 \text { Increase household's labor share } \\ & \text { seeds), farm equipment) }\end{aligned} \quad \begin{aligned} & \text { Participate in labor exchanges }\end{aligned}$
11 High price of agricultural inputs
12 Long distance to agricultural input markets
13 Low soil fertility
14 Limited access to farming land/small land size
15 Land tenure insecurity
16 Poor quality of seeds
18 Drought
19 Unfavorable weather condition (e.g., excessive rai

20 Pests/insects
21 Poor storage condition
22 Too small
23 Too far
Crop Sale
30 Long distance to output market
Livestock husbandry and Sale
40 Limited access to grazing land
1 Poor forage quality
43 Low-yield animal variety
44 Poor animal housing
45 Disease
46 Limited access to veterinary service and medicatio
47 Animal death
Cross-cutting problems
50 Lack of information /limited knowledge
51 Limited access to credit
52 Lack of transportat
54 Theft

Crop Production
Crop Production

102 Adjust input use (e.g., seeds and fertilizer) to conditions
103 Rent/hire/share /purchase agricultural and
104 Borrow/rent/hire farm equipment
105 Use irrigation
106 Build soil conser
108 Dig bore holes/wells/dams/reservoirs/streambeds
109 Migration
Crop Storage
200 Use silo /nkhokwe/pit granary
201 Store crops in home
203 Build storagage space from others
204 Use pesticides
-99 None
Crop Sale
300 Postpone sale of produce 301 Sale produce in piecemea 302 Sale produce in neighboring countries

Livestock husbandry
400 Rent/hire grazing land
401 Purchase/trade forage
402 Diversify breeds/breeding habits
403 Migrate for grazing and/or water
404 Purchase high yield bre
406 Market in an association /delay marketing

## Solutions to cross-cutting problems

500 Join farmers' association
501 Borrow money from family/friends/banks
502 Rely on government support/charity
503 Ask advice from family/friends /exte
503 Ask advice from family/friends /extension agents
505 Share transport
506 Rent/hire transport
999 Other interventions
1000 Took no action
99 None

SECTION CE: LAND USE
$\left.\begin{array}{|c|l|l|}\hline & & \begin{array}{r}\text { What proportion of the TOTAL land in the } \\ \text { community is allocated for [LAND USE]? }\end{array} \\ \text { TOTAL Land use } \\ \text { [CALCULATE PERCENTAGES PLAYING THE } \\ \text { BEAN GAME. PROPORTIONS SHOULD SUM TO } \\ 100 \% \text { ] }\end{array}\right\}$

|  |  | What proportion of the TOTAL <br> cultivable land in the community is <br> allocated for [LAND USE]? |
| :---: | :--- | :---: |
| CCALCULATE PERCENTAGES |  |  |
| PLAYING THE BEAN GAME. |  |  |
| PROPORTIONS SHOULD SUM |  |  |
| TO 100\%] |  |  |$|$| $\%$ |
| :---: |

CE4. In which year was the Certificate issued?
WRITE -99 IF YEAR IS NOT KNOWN


|  | MAJOR LAND RELATED EVENTS | In the last 12 months, has any land been re-allocated as a result of [EVENT]? <br> YES . . . 1 <br> NO . . . . 2 NEXT ROW | When did [EVENT] occur? |  | How many households were affected by [EVENT]? | What was the average estimated value of compensation given to each household affected by [EVENT]? <br> (ENTER '0' IF NONE) TSH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ID | CE11a. | CE11b. | CE11c. | CE11d | CE11e. | CE11f. |
| 1 | Appropriation of land for outside investors |  |  |  |  |  |
| 2 | District or Central Government declaring land in the village as "Reserve Land" e.g., putting it in a game or forest reserve |  |  |  |  |  |
| 3 | Allocation of land cultivated or inhabited by villagers for public use, including pasture or services |  |  |  |  |  |

## SECTION CF: DEMOGRAPHICS, LAND



| During the last agricultural season, what was the price of improved maize seed per kg at this place, outside the community (referenced in CF9)? | In the past 12 months, what percentage of the individuals in this community have permanently migrated OUT OF the community? | In the past 12 months, what percentage of the individuals in this community have permanently migrated INTO the community? | Are there any SACCOS in this community? <br> YES . . . 1 | How many people belong to SACCOS in this community? | Approximately what percent of the SACCOs' membership is female? | Would you say that the rains that this community had for the last rainy season (2012/2013) were: <br> Far too much........... 1 <br> A bit too much........ 2 <br> Neither too much <br> nor too little....... 3 <br> A bit too little...... 4 <br> Far too little........ 5 <br> None | Would you say that the rains that this community had for the <br> last rainy season (2012/13) came: <br> Far too early............. 1 <br> Neither too early <br> nor too late.. <br> A bit too late. <br> Far too late................ ${ }_{5}^{5}$ <br> None. | Would you say that the rains that this community had for the short rain season (2012/2013) were: <br> Far too much........ 1 A bit too much.... 2 <br> Neither too much <br> nor too little.... A bit too little... <br> Far too little. <br> None. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CF10. | CF11. | CF12. | CF13. | CF14. | CF15. | CF16. | CF17. | CF18. |
|  |  |  |  |  |  |  |  |  |


| Would you say that the rains that this community had for the short rain season (2012/2013) came: $\begin{aligned} & \text { Far too early............ } \\ & \text { A bit too early......... } \\ & \text { Neither too early } \\ & \text { nor too late........... } \\ & \text { A bit too late......... } \\ & \text { Far too late........... } \\ & \text { None....................... } \end{aligned}$ | Do any residents of this community migrate for all or part of the year? | In the last the residen migrate? <br> SELECT UP ORDER O | 2 months, of this co <br> TO THR IMPORTA <br> lages wit <br> lages out <br> munities <br> r countr $\qquad$ | ere did munity <br> LIST CE <br> in the de the .. .2 utside . . . . 3 .. . -5 | In the last which thre people tra community? | 2 months, months el outside | uring the most e <br> y tember tober vember cember month | For which people mig LIST IN OR <br> Crop <br> Lives <br> Tempo <br> citie <br> Marri <br> Looki | main re out of th R OF IMP | s do mmunity? TANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CF19. | CF20. | CF21a. | CF21b. | CF21c. | CF22a. | CF22b. | CF22c. | CF23a. | CF23b. | CF23c. |

Crops

| Cereals |  | Root and tuber crops |  |
| :---: | :---: | :---: | :---: |
| 11 | Maize | 41 | Onion |
| 12 | Wheat | 42 | Irish potato |
| 13 | Pearl millet | 43 | Sweet potato |
| 14 | Sorghum | 44 | Garlic |
| 15 | Finger millet | 45 | Cassava |
| 16 | Rice | 46 | Yam |
| 17 | Barley | 49 | Other roots, tubers |
| 19 | Other grains | Perennial crops |  |
| Pulses and nuts |  | 50 | Watermelon |
| 21 | Bean | 51 | Avocado |
| 22 | Soyabean | 52 | Banana |
| 23 | Pigeonpea | 53 | Mango |
| 24 | Chick-peas | 54 | Orange |
| 25 | Cow-peas | 55 | Pawpaw/Papaya |
| 26 | Peas | 56 | Coconut |
| 27 | Groundnut | 57 | Oil-palm |
| 28 | Bambara nuts | 58 | Sugar cane |
| 29 | Other pulses, nuts | 59 | Other perennial |
| Vegetables |  | Other crops |  |
| 31 | Cabbage | 61 | Cotton |
| 32 | Tomatoes | 62 | Coffee |
| 33 | Okra | 63 | Tobacco |
| 34 | Amaranthus | 64 | Tea |
| 35 | Red pepper | 65 | Sesame |
| 36 | Eggplant | 66 | Sunflower |
| 37 | Green pepper | 69 | Other crops |
| 38 | Pumpkin | Other land use |  |
| 39 | Other vegetables | 71 | Fallow |
|  |  | 72 | Pasture/grazing |
|  |  | 73 | Planted fodder |
|  |  | 74 | Planted trees |
|  |  | 75 | Natural trees |
|  |  | 79 | Other uses |

## SECTION CG: WATER ACCESS, SHOCKS, AND FOOD CONSUMPTION

|  | Water Source | Is [WATER SOURCE] available in the community? <br> Yes...... 1 No......2 Next Line | Is [WATER SOURCE] available for private use within the community? $\begin{aligned} & \text { Yes..... } 1 \\ & \text { No..... } 2 \end{aligned}$ | What percentage of the community's population relies on [WATER SOURCE]? |
| :---: | :---: | :---: | :---: | :---: |
| ID | CG1. | CG2. | CG3. | CG4. |
| 100 | Rain |  |  |  |
| 101 | Piped water |  |  |  |
| 102 | Borehole or well |  |  |  |
| 103 | $\begin{aligned} & \text { Lake, pond, } \\ & \text { river, resevour or } \\ & \text { streambed } \end{aligned}$ |  |  |  |
| 104 | Other |  |  |  |



CG15. ENDING TIME

|  | $\|\quad\|$ |
| :--- | :--- |


|  | Source Location |  |  |
| :---: | :---: | :---: | :---: |
| ID | CH1 | CH2a | CH2b |
| 100 | Source of prices within the community or nearby |  |  |

Standard unit codes
1 Kilogram

| ID | Is this FOOD sold in the community or nearby? <br> Yes... 1 <br> No.... 2 Next line | UNIT <br> [SEE CODES] | AVERAGE <br> PRICE PER <br> UNIT | STANDARD UNIT CODE [IF CH4A NOT EQUAL TO 1, 2, OR 3] <br> 1 Kilogram <br> 2 Grams <br> 3 Liter <br> 4 Millilitre <br> CH4c | WEIGHT/VOLUM E IN STANDARD UNITS <br> IIF CH4A NOT EQUAL TO 1, 2, OR 3] | $\|$Local unit <br>  <br>  <br>  <br> Cl2a_1 | Standard <br> unit code <br> of local <br> unit 1 <br>  <br>  | Weight/ volume in standard units for local unit 1 | Price per <br> local unit 1 <br>  <br>  <br>  | \| ${ }^{\text {Local unit 2 }}$ | Standard <br> unit code <br> of local <br> unit 2 <br>  <br>  <br>  <br>  | Weight/ <br> volume in <br> standard <br> nuits for <br> local unit 2 <br>  <br>  <br>  <br> CI2c_1 | Price per local unit 2 <br> Cl2d 1 | [ ${ }^{\text {Local unit 3 }}$ | $\|$Standard <br> unit code <br> of local <br> unit 3 <br>  <br>  | Weight/ volume in standard units for local unit 3 | Price per local unit 3 | 3 Liter <br> 4 Unit or Piece <br> 5 Cane/Basket <br> 6 Bucket/Tin <br> 13 Bunch <br> 14 Bale <br> 15 Sachet/tube <br> 16 Plate <br> 17 Cup <br> 18 Heap <br> 19 Basin <br> 20 Packet <br> 21 Bag <br> 22 Container <br> 23 Bottle <br> -96 Other <br> -98 Not Available in community |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0101 | Rice (paddy) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0102 | Maize (green, cob) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0103 | Maize (grain) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0104 | Maize (flour) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0105 | Millet and sorghum (grain) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0106 | Millet and sorghum (flour) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0107 | Wheat and barley grain |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0108 | Bread |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0110 | Macaroni, spaghetti |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Star | hes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0201 | Casava fresh |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 02021 | Casava (dry) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 02022 | Casava (flour) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0203 | Sweet potatoes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0204 | Yams/cocoyams |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0205 | Irish/round potatoes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



|  | Is this FOOD sold in the community or nearby? <br> Yes... 1 <br> No.... 2 - Next line | UNIT <br> [SEE CODES] | AVERAGE PRICE PER UNIT <br> (TSH) | STANDARD UNIT CODE <br> [IF CH4A NOT EQUAL TO 1, 2, OR 3] <br> 1 Kilogram <br> 2 Grams <br> 3 Liter <br> 4 Millilitre | WEIGHT/VOLUM E IN STANDARD UNITS <br> [IF CH4A NOT EQUAL TO 1, 2, OR 3] | [0cal unit 1 | \begin{tabular}{\|c|}
\hline
\end{tabular}$\left\|\begin{array}{l}\text { Standard } \\ \text { unit code } \\ \text { of local } \\ \text { unit 1 }\end{array}\right\|$ | Weight/ volume in standard units for local unit 1 | Price per local unit 1 | $\underbrace{\text { Local unit } 2}$ | Standard unit code of local unit 2 | Weight/ volume in standard units for local unit 2 | Price per local unit 2 | Local unit 3 | Standard unit code of local unit 3 | Weight/ <br> volume in <br> standard <br> units for <br> local unit 3 | Price per local unit 3 | 3 Liter <br> 4 Unit or Piece <br> 5 Cane/Basket <br> 6 Bucket/Tin <br> 13 Bunch <br> 14 Bale <br> 15 Sachet/tube <br> 16 Plate <br> 17 Cup <br> 18 Heap <br> 19 Basin <br> 20 Packet <br> 21 Bag <br> 22 Container <br> 23 Bottle <br> -96 Other <br> -98 Not Available in community |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ID | CH3 | CH4a | CH4b | CH4c | CH4d | Cl2a_1 | Cl2b_1 | Cl2c_1 | Cl2d_1 | Cl2a_1 | Cl2b_1 | C12c_1 | C12d_1 | C12a_1 | Cl2b_1 | Cl2c_1 | C12d_1 | or nearby |
| Meat, Meat Products, Fisi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0801 | Goat meat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0802 | Beef including minced sausage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0803 | Pork including sausages and bacon |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0804 | Chicken and other poultry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0808 | Fresh fish and seafood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Milk and Milk Products |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0901 | Fresh milk |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0903 | Canned milk/milk powder |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oil and fats |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1001 | Cooking oil |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1002 | Butter, margarine ghee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beverages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1201 | Tea (dry) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1202 | Coffee and cocoa beans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1204 | Bottled/canned soft drinks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1206 | Bottled beer |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1207 | Local brews |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

